



ACHIEVE BEYOND
SCHOOLS

Our SEND teaching and learning expectations

Teaching & Learning

We check learning and adapt it

We know our curriculum learning:
prior, current & next

We promote subject specific vocabulary

Classroom environments

They are purposeful and labelled

They are clutter free and organised

We embed good transitions & routines

Sensory awareness

We provide individual sensory strategies

We always provide regulation support

We manage environmental input like
noise

Communication

We allow for processing time

We use clear, accessible and specific
language

We use consistent, receptive and
expressive language to support

PACE

We use **P**layfulness

We use **A**cceptance

We use **C**uriosity

We use **E**mpathy