## Pupil assessment and progress at Achieve Beyond Schools

- Throughout Key Stages 1–3, pupils' progress is continually reviewed through formative teacher assessment and summarised at three assessment points (December, April and July), throughout the academic year, every year.

- Learning phases reflecting the content and stage pupils are taught. They are linked to national curriculum expectations of pupils' chronological ages, and we teach to phase and stage, not age. This includes diagnostic assessment to identify pupils' individual needs and starting points ensuring the curriculum is precisely tailored to each unique individual pupil.

- Within each learning phase, teachers use three assessment measures – **beginning**, **developing**, and **securing** – for pupils to progress through.

- At each assessment point, teachers standardise and assess whether pupils are, '**on track**', or '**off track**', against their assessment measure and phase.

- For reading only, we also use standardised reading assessments for reading ages.

### Learning phases and national curriculum expectations

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| **Pre-phase 1** | For pupils achieving at a level below that expected of a pupil in Year 1 |
| **Phase 1** | Learning expected of a pupil aged 6 (Year 1) |
| | Learning expected of a pupil aged 7 (Year 2) |
| **Lower phase 2** | Learning expected of a pupil aged 8 (Year 3) |
| | Learning expected of a pupil aged 9 (Year 4) |
| **Upper phase 2** | Learning expected of a pupil aged 10 (Year 5) |
| | Learning expected of a pupil aged 11 (Year 6) |
| **Phase 3** | Learning expected of a pupil aged 12 (Year 7) |
| | Learning expected of a pupil aged 13 (Year 8) |
| | Learning expected of a pupil aged 14 (Year 9) |

### Curriculum assessment measures

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|---|---|
| **Beginning** | when a pupil is beginning to display knowledge and skills within that learning phase |
| **Developing** | when a pupil displays most of the skills and knowledge within that learning phase |
| **Securing** | when a pupil consistently displays the skills & knowledge within that learning phase |